



**General Certificate of Secondary Education
2022**

Religious Studies

Paper 4

Christianity through a Study
of the Gospel of Matthew

[GRE41]

THURSDAY 26 MAY, MORNING

**MARK
SCHEME**

General Marking Instructions

Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide markers with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses.

Assessment objectives

Below are the assessment objectives for Religious Studies.

Candidates must:

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of candidates' responses

In marking the examination papers, examiners should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of candidates sit their GCSE examinations.

Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which candidates may produce. In the event of unanticipated answers, examiners are expected to use their professional judgement to assess the validity of answers. If an answer is particularly problematic, then examiners should seek the guidance of the Supervising Examiner.

Positive marking

Examiners are encouraged to be positive in their marking, giving appropriate credit for what candidates know, understand and can do rather than penalising candidates for errors or omissions. Examiners should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Types of mark schemes

Mark schemes for tasks or questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of response

Tasks and questions requiring candidates to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, examiners should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, examiners are expected to use their professional judgement. The following guidance is provided to assist examiners.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

Level 1: The candidate presents something relevant or worthy of credit; elementary knowledge and understanding.

Level 2: The candidate presents a clear knowledge and understanding with some development.

Level 3: The candidate presents a detailed answer showing very good development.

AO2 (5 mark responses):

Level 1: The candidate presents opinion supported by one simple reason.

Level 2: The candidate presents opinion supported by two simple reasons or one developed reason.

Level 3: The candidate presents a well-argued response with evidence of informed insights.

Quality of written communication

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each examination paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, examiners should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

Level 1 (Basic): The candidate presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

Level 2 (Limited): The candidate presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

Level 3 (Good): A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

Level 4 (Very good): Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

Level 5 (Excellent): The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

COVID-19 Context

Given the unprecedented circumstances presented by the COVID-19 public health crisis, senior examiners, under the instruction of CCEA awarding organisation, are required to train assistant examiners to apply the mark scheme in case of disrupted learning and lost teaching time. The interpretation and intended application of the mark scheme for this examination series will be communicated through the standardising meeting by the Chief or Principal Examiner and will be monitored through the supervision period. This paragraph will apply to examination series in 2021–2022 only.

Section A

Answer **all** questions.

**AVAILABLE
MARKS**

1 The Transfiguration

(a) (i) Where did the Transfiguration take place?

On a mountain (Matt 17:1)
(AO1)

[1]

(ii) What happened to Jesus' clothes?

They were dazzling white (Matt 17:2)
(AO1)

[1]

(iii) Name the *two* Old Testament figures who appeared with Jesus.

Moses and Elijah (Matt 17:3)
(AO1)

[2]

(iv) What did Peter want to do to mark the importance of the occasion?

To make three tents, one for Jesus, Moses and Elijah. (Matt 17:4)
(AO1)

[1]

(b) Explain why the Transfiguration was an important event for the disciples.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of why the Transfiguration is important for the disciples.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- Transfiguration shows the disciples who Jesus really is and inform them of his divinity.
- People must listen to Jesus as the words are repeated from his baptism again.
- Elijah and Moses have suffered for their faith so must Jesus and his disciples.
- The prophets and the law (Elijah and Moses) are fulfilled in Jesus.

Accept valid alternatives

(AO1)

[5]

- (c) **“Son of Man is the best title for Jesus.”**
Do you agree with this statement? Give reasons for your answer.

**AVAILABLE
MARKS**

Target: Analysis of the titles of Jesus.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- “Son of Man” is a valid description of Jesus, and it is the title Jesus often used for himself.
- People can relate to this title as it portrays his humanity.
- This title was used by Ezekiel to describe himself. He wanted to show he was an ordinary person.
- Son of Man was used as a prophecy in Daniel to describe a figure with authority from God.
- Jesus used this title when he talked about his ministry on earth, when he was talking about his death and his ascension into heaven, all key parts in his ministry.

On the other hand:

- There are other titles used to describe Jesus in the Gospels: “Son of David” shows his link to the Old Testament as the one who has fulfilled the prophecies as the promised “Messiah”.
- Son of God is the best title for Jesus because God’s power and authority is revealed through Jesus.
- “Saviour” describes Jesus’ whole mission in being sent to earth by God – to die on the cross for the forgiveness of sins. The name Jesus means God is salvation.
- Many people today know Jesus as their personal saviour and the means of their salvation.
- Peter called Jesus the Christ/Messiah, this means ‘anointed one’ and could have been misunderstood and confused Jesus’ hearers at the time because they were expecting a kingly, warrior messiah who would overthrow the Romans and the corrupt Jewish leadership.
- Some people today would see Jesus simply as a religious teacher or prophet.

Accept valid alternatives
(AO2)

[5]

15

2 John the Baptist and Jesus' Baptism

AVAILABLE
MARKS

(a) (i) In which river did John baptise Jesus?

River Jordan (Matt 3:5)
(AO1)

[1]

(ii) Give *two* reasons why people believed John was the second Elijah.

- The way he dressed.
- What he ate.
- Elijah was to come before the Messiah to prepare for him
(Matt 3:4).

(AO1)

[2]

(iii) What did John say to suggest he was unworthy to baptise Jesus?

- "I am not good enough even to carry his sandals." (Matt 3:11)
- "I need to be baptized by you. So why do you come to me?"
(Matt 3:14)

(AO1)

[1]

(iv) How did John refer to the Pharisees and Sadducees?

You brood of vipers/snakes (Matt 3:7)
(AO1)

[1]

(b) Do you think it was necessary for Jesus to be baptised? Give reasons for your answer.

AVAILABLE MARKS

Target: Analysis of why it was necessary for Jesus to be baptised.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- No it was not necessary as Jesus was God’s Son, he was sinless and didn’t need to receive forgiveness.
- Even John the Baptist tried to refuse to baptise him as he felt Jesus should be baptising him, he didn’t feel worthy to carry Jesus’ sandals.

On the other hand:

- Christians believe Jesus was baptised so he could become like one of us.
- This shows great humility and sets an example for us to follow.
- Jesus’ baptism was also an opportunity to show his authority as God confirmed he was His Son.
- It was necessary to mark the beginning of Jesus’ public ministry.

Accept valid alternatives
(AO1)

[5]

(c) “Baptism has great importance for Christians today.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: An evaluation of the importance of baptism.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus was baptised so his followers should follow his example.
- It is symbolic of ending one life and starting afresh.
- It is a sacrament and shows commitment and dedication to the faith.
- It is a symbol of initiation and gateway to the other sacraments.
- It is an outward sign of an inward commitment.

On the other hand:

- There are other religious observances like prayer and fasting that can be done on a daily basis to help people in their faith.
- When people get baptised as an infant, it has been a decision by the parents and not the individual.
- People can get baptised but still lead a sinful life.
- They could get baptised for the wrong motives.

Accept valid alternatives
(AO2)

[5]

15

3 Kingdom of God: Parables

AVAILABLE
MARKS

(a) Retell the Parable of the Wedding Feast.

Target: To show knowledge of the Parable of the Wedding Feast.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 22:1–14

GNB	NIV	RSV
<p>¹ Jesus again used parables in talking to the people. ² “The Kingdom of heaven is like this. Once there was a king who prepared a wedding feast for his son. ³ He sent his servants to tell the invited guests to come to the feast, but they did not want to come. ⁴ So he sent other servants with this message for the guests: ‘My feast is ready now; my bullocks and prize calves have been butchered, and everything is ready. Come to the wedding feast!’</p>	<p>¹ Jesus spoke to them again in parables, saying: ² “The kingdom of heaven is like a king who prepared a wedding banquet for his son. ³ He sent his servants to those who had been invited to the banquet to tell them to come, but they refused to come. ⁴ “Then he sent some more servants and said, ‘Tell those who have been invited that I have prepared my dinner: My oxen and fattened cattle have been butchered, and everything is ready. Come to the wedding banquet.’</p>	<p>¹ And again Jesus spoke to them in parables, saying, ² “The kingdom of heaven may be compared to a king who gave a marriage feast for his son, ³ and sent his servants to call those who were invited to the marriage feast; but they would not come. ⁴ Again he sent other servants, saying, ‘Tell those who are invited, Behold, I have made ready my dinner, my oxen and my fat calves are killed, and everything is ready; come to the marriage feast.’</p>

<p>⁵ But the invited guests paid no attention and went about their business: one went to his farm, another to his shop, ⁶ while others grabbed the servants, beat them, and killed them. ⁷ The king was very angry; so he sent his soldiers, who killed those murderers and burnt down their city. ⁸ Then he called his servants and said to them, ‘My wedding feast is ready, but the people I invited did not deserve it. ⁹ Now go to the main streets and invite to the feast as many people as you find.’ ¹⁰ So the servants went out into the streets and gathered all the people they could find, good and bad alike; and the wedding hall was filled with people.</p> <p>¹¹ “The king went in to look at the guests and saw a man who was not wearing wedding clothes. ¹² ‘Friend, how did you get in here without wedding clothes?’ the king asked him. But the man said nothing. ¹³ Then the king told the servants, ‘Tie him up hand and foot, and throw him outside in the dark. There he will cry and grind his teeth.’”</p> <p>¹⁴ And Jesus concluded, “Many are invited, but few are chosen.”</p>	<p>⁵ “But they paid no attention and went off—one to his field, another to his business. ⁶ The rest seized his servants, mistreated them and killed them. ⁷ The king was enraged. He sent his army and destroyed those murderers and burned their city.</p> <p>⁸ “Then he said to his servants, ‘The wedding banquet is ready, but those I invited did not deserve to come. ⁹ So go to the street corners and invite to the banquet anyone you find.’ ¹⁰ So the servants went out into the streets and gathered all the people they could find, the bad as well as the good, and the wedding hall was filled with guests.</p> <p>¹¹ “But when the king came in to see the guests, he noticed a man there who was not wearing wedding clothes. ¹² He asked, ‘How did you get in here without wedding clothes, friend?’ The man was speechless. ¹³ “Then the king told the attendants, ‘Tie him hand and foot, and throw him outside, into the darkness, where there will be weeping and gnashing of teeth.’</p> <p>¹⁴ “For many are invited, but few are chosen.”</p>	<p>⁵ But they made light of it and went off, one to his farm, another to his business, ⁶ while the rest seized his servants, treated them shamefully, and killed them. ⁷ The king was angry, and he sent his troops and destroyed those murderers and burned their city. ⁸ Then he said to his servants, ‘The wedding is ready, but those invited were not worthy. ⁹ Go therefore to the thoroughfares, and invite to the marriage feast as many as you find.’ ¹⁰ And those servants went out into the streets and gathered all whom they found, both bad and good; so the wedding hall was filled with guests.</p> <p>¹¹ “But when the king came in to look at the guests, he saw there a man who had no wedding garment; ¹² and he said to him, ‘Friend, how did you get in here without a wedding garment?’ And he was speechless. ¹³ Then the king said to the attendants, ‘Bind him hand and foot, and cast him into the outer darkness; there men will weep and gnash their teeth.’ ¹⁴ For many are called, but few are chosen.”</p>
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(AO1)

[5]

(b) Explain the most important values a person should possess if they belong to the Kingdom of God.

**AVAILABLE
MARKS**

Target: To show an understanding of the qualities a person should possess to belong to the Kingdom of God.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- Faith.
- Simplicity of a child.
- Willingness to suffer.
- Love of God and show love and compassion to their neighbour.
- Honesty, truth, humility.
- Joy in others' achievements.
- Wealth and ambition must be sacrificed.
- Obedience to the ten commandments.

Accept valid alternatives

(AO1)

[5]

(c) “The Kingdom of God should be open to everyone no matter what.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: An analysis of the universalism of the Kingdom of God.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- God’s Kingdom should always be open to everyone.
- God is the only judge.
- God is a loving and compassionate God.
- He shows mercy to sinners.
- Everyone deserves a chance to repent and seek entry into God’s kingdom as we are all God’s children.
- Everyone deserves the opportunity to enter God’s kingdom even though not everyone may accept.

On the other hand:

- God’s kingdom should remain a special place for those who have accepted God as their king and have put the needs of others first.
- God’s kingdom should only be for those who have led exceptional lives.
- Only people who have received baptism should enter God’s kingdom.
- There are a lot of evil people in the world who do not deserve the opportunity to enter God’s kingdom, as they have inflicted a lot of suffering on to others.

Accept valid alternatives
(AO1)

[5]

15

4 Discipleship

(a) Describe the occasion when Jesus called Matthew to be his disciple.

Target: To show knowledge of Jesus calling Matthew into discipleship.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 9:9–13		
GNB	NIV	RSV
<p>⁹ Jesus left that place, and as he walked along, he saw a tax collector, named Matthew, sitting in his office. He said to him, "Follow me." Matthew got up and followed him.</p> <p>¹⁰ While Jesus was having a meal in Matthew's house, many tax collectors and other outcasts came and joined Jesus and his disciples at the table. ¹¹ Some Pharisees saw this and asked his disciples, "Why does your teacher eat with such people?"</p>	<p>⁹ As Jesus went on from there, he saw a man named Matthew sitting at the tax collector's booth. "Follow me," he told him, and Matthew got up and followed him.</p> <p>¹⁰ While Jesus was having dinner at Matthew's house, many tax collectors and sinners came and ate with him and his disciples. ¹¹ When the Pharisees saw this, they asked his disciples, "Why does your teacher eat with tax collectors and sinners?"</p>	<p>⁹ As Jesus passed on from there, he saw a man called Matthew sitting at the tax office; and he said to him, "Follow me." And he rose and followed him.</p> <p>¹⁰ And as he sat at table in the house, behold, many tax collectors and sinners came and sat down with Jesus and his disciples. ¹¹ And when the Pharisees saw this, they said to his disciples, "Why does your teacher eat with tax collectors and sinners?"</p>

AVAILABLE
MARKS

<p>¹² Jesus heard them and answered, "People who are well do not need a doctor, but only those who are sick. ¹³ Go and find out what is meant by the scripture that says: 'It is kindness that I want, not animal sacrifices.' I have not come to call respectable people, but outcasts."</p>	<p>¹² On hearing this, Jesus said, "It is not the healthy who need a doctor, but the sick. ¹³ But go and learn what this means: 'I desire mercy, not sacrifice. For I have not come to call the righteous, but sinners.'"</p>	<p>¹² But when he heard it, he said, "Those who are well have no need of a physician, but those who are sick. ¹³ Go and learn what this means, 'I desire mercy, and not sacrifice.' For I came not to call the righteous, but sinners."</p>
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(AO1)

[5]

AVAILABLE MARKS
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(b) Do you think Jesus' teaching on love of enemies is still important today?

**AVAILABLE
MARKS**

Target: An evaluation of the relevance of Jesus' teaching on love of enemies.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus' teaching is still important as he is the Son of God.
- Jesus' teaching is still relevant because it is only through forgiveness that society can become better, e.g. South Africa.
- Jesus' teaching allows people to put the past behind them and move on.

On the other hand:

- Some crimes are too serious and people deserve punishment.
- Jesus' teaching on other issues is much more important, e.g. giving to the poor and social issues.
- Society has become more secular and people ignore Jesus' teaching.

Accept valid alternatives

(AO2)

[5]

- (c) “Jesus was a good teacher and nothing more.”
Do you agree with this statement? Give reasons for your answer.

Target: An analysis of the role of Jesus.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- It is clear from Matthew’s gospel that Jesus was a teacher, large crowds gathered to hear him teach. Jesus was a popular man who had great charisma.
- Jesus has many human attributes and performs many human actions which indicates that he is a good man. For example, he is compassionate, merciful and loving.
- Jesus was a Jewish teacher and healer. He spent his time wandering from place to place helping those in need.
- Some of the nature miracles may have been a coincidence, e.g. the storm just happened to stop after Jesus gave his command. Not all miracle stories can be taken literally.

On the other hand:

- Jesus was more than just a good teacher, he was divine.
- Jesus was the anointed one who came to free people from sin and death.
- The power of God works through Jesus in many ways. Jesus’ death on the cross was his ultimate sacrifice.
- Jesus had the ability to forgive sin, this proves that he is more than just a good man. For example, in the story of the paralysed man, he proved to the crowd that he had the ability to forgive sins on earth.

Accept valid alternatives
(AO2)

[5]

15

AVAILABLE
MARKS

Section B

**AVAILABLE
MARKS**

Candidates must answer **two** questions from this section.

5 Jesus’ teaching from the Sermon on the Mount

(a) Describe Jesus’ teaching on charity and fasting in the Sermon on the Mount.

Target: Knowledge of Jesus’ teachings in the Sermon on the Mount.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Matthew 6:1–4 & 16–18		
GNB	NIV	RSV
<p>¹ “Make certain you do not perform your religious duties in public so that people will see what you do. If you do these things publicly, you will not have any reward from your Father in heaven.</p> <p>² “So when you give something to a needy person, do not make a big show of it, as the hypocrites do in the houses of worship and on the streets. They do it so that people will praise them. I assure you, they have already been paid in full.</p>	<p>¹ “Be careful not to practice your righteousness in front of others to be seen by them. If you do, you will have no reward from your Father in heaven.</p> <p>² “So when you give to the needy, do not announce it with trumpets, as the hypocrites do in the synagogues and on the streets, to be honoured by others. Truly I tell you, they have received their reward in full.</p>	<p>¹ “Beware of practicing your piety before men in order to be seen by them; for then you will have no reward from your Father who is in heaven.</p> <p>² “Thus, when you give alms, sound no trumpet before you, as the hypocrites do in the synagogues and in the streets, that they may be praised by men. Truly, I say to you, they have received their reward.</p>

³ But when you help a needy person, do it in such a way that even your closest friend will not know about it. ⁴ Then it will be a private matter. And your Father, who sees what you do in private, will reward you.

¹⁶ “And when you fast, do not put on a sad face as the hypocrites do. They neglect their appearance so that everyone will see that they are fasting. I assure you, they have already been paid in full. ¹⁷ When you go without food, wash your face and comb your hair, ¹⁸ so that others cannot know that you are fasting — only your Father, who is unseen, will know. And your Father, who sees what you do in private, will reward you.

³ But when you give to the needy, do not let your left hand know what your right hand is doing, ⁴ so that your giving may be in secret. Then your Father, who sees what is done in secret, will reward you.

¹⁶ “When you fast, do not look somber as the hypocrites do, for they disfigure their faces to show others they are fasting. Truly I tell you, they have received their reward in full. ¹⁷ But when you fast, put oil on your head and wash your face, ¹⁸ so that it will not be obvious to others that you are fasting, but only to your Father, who is unseen; and your Father, who sees what is done in secret, will reward you.

³ But when you give alms, do not let your left hand know what your right hand is doing, ⁴ so that your alms may be in secret; and your Father who sees in secret will reward you.

¹⁶ “And when you fast, do not look dismal, like the hypocrites, for they disfigure their faces that their fasting may be seen by men. Truly, I say to you, they have received their reward. ¹⁷ But when you fast, anoint your head and wash your face, ¹⁸ that your fasting may not be seen by men but by your Father who is in secret; and your Father who sees in secret will reward you.

(AO1)

[5]

(b) Explain Jesus' teaching on salt and light.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of Jesus' teaching on salt and light.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- Disciples must be like salt – they are there to enrich society.
- Disciples must be the light for the whole world.
- They must not hide their faith like no-one lights a lamp and hides it under a bowl.

Accept valid alternatives
(AO1)

[5]

(c) “Followers of Jesus should never be angry.”

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.

Target: Evaluation of the use and place of anger in the life of a Christian.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- A failure to control your temper could lead to even more serious actions being contemplated.
- Lord's prayer - Forgive us our debtors as we have been forgiven. Matt 6:9-13.
- Jesus taught about the need to show forgiveness and to try and settle problems in an amicable way.
- It sets a poor example of Christian living, especially to those who are not Christians.
- Jesus taught his followers to forgive rather than take revenge. Revenge can occur when anger gets out of control.
- Turn the other cheek Matt 5:38-40.

On the other hand:

- It is sometimes good to show anger and get something out of your system rather than let the hurt become a real burden in your life.
- There is justified anger and there are examples in the Bible, e.g. when Jesus cleansed the Temple.
- Anger is sometimes used to save someone from destroying their lives and is being used in a loving rather than a vindictive way.
- In coping with very difficult circumstances in life (e.g. bereavement, being diagnosed with a serious illness) losing your temper can be one of the ways in which a person comes to terms with the situation, e.g. why does God let this happen to me?
- People can be angry with themselves because they realise that they have done something stupid and have let themselves, their family and God down.

Accept valid alternatives
(AO2)

[10]

20

AVAILABLE
MARKS

6 The death and resurrection of Jesus

**AVAILABLE
MARKS**

(a) Describe the events of the crucifixion of Jesus.

Target: Knowledge of Jesus' crucifixion.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Matthew 27:32–38

GNB	NIV	RSV
<p>³² As they were going out, they met a man from Cyrene named Simon, and the soldiers forced him to carry Jesus' cross. ³³ They came to a place called Golgotha, which means, "The Place of the Skull". ³⁴ There they offered Jesus wine mixed with a bitter substance; but after tasting it, he would not drink it. ³⁵ They crucified him and then divided his clothes among them by throwing dice. ³⁶ After that they sat there and watched him. ³⁷ Above his head they put the written notice of the accusation against him: "This is Jesus, the King of the Jews." ³⁸ Then they crucified two bandits with Jesus, one on his right and the other on his left.</p>	<p>³² As they were going out, they met a man from Cyrene, named Simon, and they forced him to carry the cross. ³³ They came to a place called Golgotha (which means "the place of the skull"). ³⁴ There they offered Jesus wine to drink, mixed with gall; but after tasting it, he refused to drink it. ³⁵ When they had crucified him, they divided up his clothes by casting lots. ³⁶ And sitting down, they kept watch over him there. ³⁷ Above his head they placed the written charge against him: this is jesus, the king of the jews. ³⁸ Two rebels were crucified with him, one on his right and one on his left.</p>	<p>³² As they went out, they came upon a man of Cyre'ne, Simon by name; this man they compelled to carry his cross. ³³ And when they came to a place called Gol'gotha (which means the place of a skull), ³⁴ they offered him wine to drink, mingled with gall; but when he tasted it, he would not drink it. ³⁵ And when they had crucified him, they divided his garments among them by casting lots; ³⁶ then they sat down and kept watch over him there. ³⁷ And over his head they put the charge against him, which read, "This is Jesus the King of the Jews." ³⁸ Then two robbers were crucified with him, one on the right and one on the left.</p>

(AO1)

[5]

(b) Explain the importance of Jesus' death for Christians today.

**AVAILABLE
MARKS**

Target: Understanding of the significance of Jesus' death for Christians today.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- Jesus' death was an act of atonement for the sins of humanity (Matt 26:28).
- Jesus' death was the fulfilment of God's prophecy, e.g. Isaiah.
- Jesus' death brought humanity closer to God, e.g. tearing of the Temple curtain.
- Communion reinforces the importance of Jesus' death and it's celebrated regularly in places of worship.

Accept valid alternatives
(AO1)

[5]

- (c) **“You can only be a Christian if you believe in the resurrection.”**
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.

Target: An evaluation of the importance of the resurrection for Christians today.

**AVAILABLE
MARKS**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS
20

Answers may include:

- Belief in the resurrection is central to Christianity as it shows that God is more powerful than sin and death. When the women discover the empty tomb, an angel tells them that Jesus has been raised from the dead (Matthew 28:7).
- The resurrection shows that Jesus was who he claimed to be, the son of God and promised Messiah. This aspect of Jesus' identity was revealed to his disciples at Caesarea Philippi then later at the Transfiguration. The disciples were told not to speak of this until after Jesus had been raised from the dead (Matthew 17:5, 9).
- The resurrection gives hope to Christians as it proves that there is life after death.

On the other hand:

- Some people do claim to be Christians and follow the teachings of Jesus but find belief in the resurrection difficult.
- What is most important is that Jesus died on the cross, paying the ultimate price for the sins of the world.
- Jesus' resurrection could be thought of as happening in a spiritual, rather than in a physical way – Jesus lives on in the hearts and minds of his followers.

Accept valid alternatives (AO2)

[10]

7 Miracles

**AVAILABLE
MARKS**

(a) Retell the story of the leprosy sufferer.

Target: Knowledge of the healing of the leprosy sufferer.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Matthew 8:1–4		
GNB	NIV	RSV
<p>When Jesus came down from the hill, large crowds followed him. ² Then a man suffering from a dreaded skin disease came to him, knelt down before him, and said, “Sir, if you want to, you can make me clean.”</p> <p>³ Jesus reached out and touched him. “I do want to,” he answered. “Be clean!” At once the man was healed of his disease. ⁴ Then Jesus said to him, “Listen! Don’t tell anyone, but go straight to the priest and let him examine you; then in order to prove to everyone that you are cured, offer the sacrifice that Moses ordered.”</p>	<p>When Jesus came down from the mountainside, large crowds followed him. ² A man with leprosy came and knelt before him and said, “Lord, if you are willing, you can make me clean.”</p> <p>³ Jesus reached out his hand and touched the man. “I am willing,” he said. “Be clean!” Immediately he was cleansed of his leprosy.</p> <p>⁴ Then Jesus said to him, “See that you don’t tell anyone. But go, show yourself to the priest and offer the gift Moses commanded, as a testimony to them.”</p>	<p>When he came down from the mountain, great crowds followed him; ² and behold, a leper came to him and knelt before him, saying, “Lord, if you will, you can make me clean.” ³ And he stretched out his hand and touched him, saying, “I will; be clean.” And immediately his leprosy was cleansed.</p> <p>⁴ And Jesus said to him, “See that you say nothing to any one; but go, show yourself to the priest, and offer the gift that Moses commanded, for a proof to the people.”</p>

(AO1)

[5]

(b) Explain why miracles were an important part of Jesus' ministry.

**AVAILABLE
MARKS**

Target: An understanding of the importance of Jesus' miracles.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- The miracles proved that Jesus was the Son of God.
- Jesus was prepared to help anyone regardless of colour, creed or religion and whether they were seen as outcasts in the society of that time.
- He was prepared to give the care of the sick priority over the Sabbath rituals and observances.
- He was a man of compassion and had time for other people.
- He was determined to treat everyone equally despite the continual criticism he received from the religious leaders. It showed his determination.

Accept valid alternatives
(AO1)

[5]

- (c) “Christians today are too selfish to care about others.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Matthew’s Gospel in your answer.

Target: An analysis of a Christians’ attitude to others.

**AVAILABLE
MARKS**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Christians today are living in a society which is increasingly secular. People have become very self-absorbed and only seek to care for themselves or material possessions.
- Christians today are not caring for the needs of others, evidence highlights that poverty worldwide has increased.
- There have been reports of an increase in the number of racial attacks in Northern Ireland towards foreign nationals. Christians are not concerned about the love of their neighbour despite knowing the greatest commandment from Matthew's gospel.
- Christians can be very self-centred. There are many Christians who would walk by people living homeless on the streets and not consider ways in which they could help.
- Ghandi once said "I like your Christian teachings but not your Christians." This is due to Christians not living out the Christian message.
- Christians do not treat everyone with love and respect, if this was true we would be living in a perfect world and God's kingdom would have arrived.

On the other hand:

- There are many Christians today who are not self-centred and actively live a 'Christ-like' life. They strive daily to put the needs of others first, e.g. some Christians devote their lives to working with the poor in a developing country, as an aid worker in a refugee camp, e.g. nurse or doctor.
- Many Christians are willing to live out the costs of discipleship – putting themselves last and others first.
- Organisations such as L'Arche and Mencap care for those who have disabilities. This shows love to others. Christians today follow the examples of Christ in Matthew's gospel caring for those who are marginalised.
- There are many organisations set up to protect the needs of those who are most vulnerable in society. Shelters for homeless and people who suffer from drug and alcohol abuse, homes for the elderly, hospices for the terminally ill.
- When tragic events take place Christians from all over the world show their support, care and love by providing for the needs of others, e.g. the war of terror in Syria, people affected across the world by natural disasters such as earthquakes and hurricanes. People across the world pray for their safety as well as offering support in any way they can. Christians today show their support by providing donations and aid to help those in need.

Accept valid alternatives
(AO2)

[10]

20

Total

100

**AVAILABLE
MARKS**

Sources:

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